

<b>Semester 1</b>	<b>Chapter 1: Who am I?</b> AP Theme: Personal and Public Identity 3 weeks
Transfer Goal	Students will be able to independently use their learning to describe themselves and inquire about others.
Enduring Understandings	<ol style="list-style-type: none"> <li>Who we are is a combination of different qualities.</li> <li>Family, friends, and school have an impact on our personality and values.</li> </ol>
Essential Questions	<ol style="list-style-type: none"> <li>What makes me unique? <i>Who am I now?</i> <i>What are my interests?</i></li> <li>How would I describe myself?</li> <li>How do culture and language influence identity?</li> </ol>
Objectives	<p>I can...</p> <ul style="list-style-type: none"> <li>describe physical appearances and personality traits.</li> <li>exchange information with others about interests</li> <li>describe the physical appearance and personality traits of well-known Spanish-speakers</li> </ul>
Learning Targets	<p>I can...</p> <ul style="list-style-type: none"> <li>Identify two famous Spanish-speaking people and explain why each is well-known.</li> <li>I can identify key details in a recorded conversation.</li> <li>I can conjugate all of the given verbs correctly in the present tense.</li> <li>I can choose an appropriate interrogative (question word) in most situations.</li> <li>I can use verbs like <i>gustar</i> appropriately to express likes and dislikes.</li> <li>I can use <i>ser</i> appropriately to describe people.</li> </ul>
Supporting Structures	<p>Chapter 1</p> <ul style="list-style-type: none"> <li>Gustar &amp; verbs like gustar</li> <li>Describing people using ser</li> <li>Adjective-noun agreement</li> <li>Tener and idiomatic expressions</li> <li>Interrogative words</li> <li>Regular present tense</li> <li>Irregular yo form in present</li> </ul>
Performance Assessment	Chapter 1: Interpersonal Speaking: <i>I can exchange information with a classmate about our personalities, physical characteristics, and interests.</i>

