

<p>Semester 1</p>	<p>Chapter 1: Who am I? AP Theme: Personal and Public Identity 3 weeks</p>
<p>Transfer Goal</p>	<p>Students will be able to independently use their learning to describe themselves and inquire about others.</p>
<p>Enduring Understandings</p>	<ol style="list-style-type: none"> 1. Who we are is a combination of different qualities. 2. Family, friends, and school have an impact on our personality and values.
<p>Essential Questions</p>	<ol style="list-style-type: none"> 1. What makes me unique? <i>Who am I now?</i> <i>What are my interests?</i> 2. How would I describe myself? 3. How do culture and language influence identity?
<p>Objectives (what?/ action/ accomplish)</p>	<p>I can...</p> <ul style="list-style-type: none"> • describe physical appearances and personality traits. • exchange information with others about interests • describe the physical appearance and personality traits of well-known Spanish-speakers
<p>Learning Targets (how well? /measurable/ assessment)</p>	<p>I can...</p> <ul style="list-style-type: none"> • Identify two famous Spanish-speaking people and explain why each is well-known. • I can consistently identify key details in a recorded conversation. • I can conjugate all of the given verbs correctly in the present tense. • I can choose an appropriate interrogative (question word) in most situations. • I can use verbs like <i>gustar</i> appropriately to express likes and dislikes in most situations. • I can consistently use <i>ser</i> appropriately.
<p>Supporting Structures</p>	<p>Chapter 1</p> <ul style="list-style-type: none"> • Gustar & verbs like gustar • Describing people using ser • Adjective-noun agreement • Tener and idiomatic expressions • Interrogative words • Regular present tense • Irregular yo form in present
<p>Performance Assessment</p>	<p>Chapter 1: Interpersonal Speaking: <i>I can exchange information with a classmate about our personalities, physical characteristics, and interests.</i></p>