

Unit 1	Chapter 1: How Do We Describe Ourselves? Let's Present! Chapter 2: How Were You? How Have You Changed? Tell Your Story.
Transfer Goal	Students will be able to independently use their learning to describe themselves over time in the target language in order to discover and appreciate individual similarities and differences among themselves and others.
Enduring Understandings	<ol style="list-style-type: none"> 1. People change over time. 2. Family, friends, and school have an impact on our personality and values. 3. Making an effort to seek and understand others' diverse backgrounds is a way to show respect and appreciate those around me. (SEL)
Essential Questions	<ol style="list-style-type: none"> 1. How does one's identity develop over time? <i>Who was I as a child?</i> <i>Who am I now?</i> <i>What are my interests?</i> <i>What is my identity here at SHS?</i> 2. Who/What has shaped me into who I am today? 3. How would I describe myself? 4. How do other people perceive me?
Objectives Chapter 1	<p>I can...</p> <ul style="list-style-type: none"> ● describe myself and others by recycling a variety of vocabulary words from previous Spanish levels. ● talk about myself and others by incorporating the various uses of the verb 'tener'. ● describe personality and physical characteristics using the verbs 'ser' and 'estar'. ● express my interests and those of others by using verbs that function like 'gustar'
Objectives Chapter 2	<p>I can...</p> <ul style="list-style-type: none"> ● describe physical appearances and personalities. ● express what I have done in my life and how I have grown using the present perfect tense. ● describe how I used to be in the past using the imperfect tense.
Skills/Knowledge	<p>Chapter 1</p> <ul style="list-style-type: none"> ● recycled vocabulary ● tener ● ser versus estar ● verbs like gustar <p>Chapter 2</p> <ul style="list-style-type: none"> ● present perfect tense ● imperfect tense

<p>Performance Events</p>	<p>Chapter 1: Presentational Speaking: <i>I can interview, compare, and share information I learned about my peer with the class.</i></p> <p>Chapter 2: Presentational Writing: <i>I can write a reflection of my life and explain how I have grown over time.</i></p>
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